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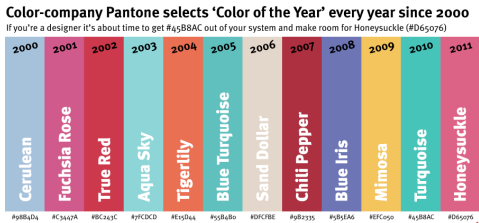
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Can we do in the next decade what we failed to do in this last one?

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Did the world catch up to us?



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Did we fall behind?



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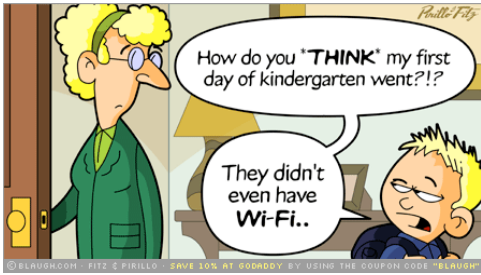
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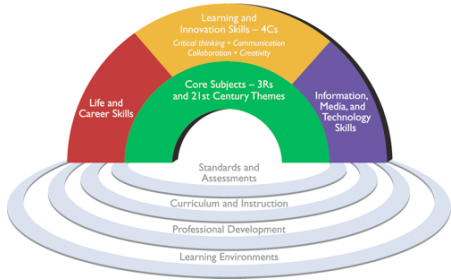


What about you?





# 21st Century Student Outcomes and Support Systems




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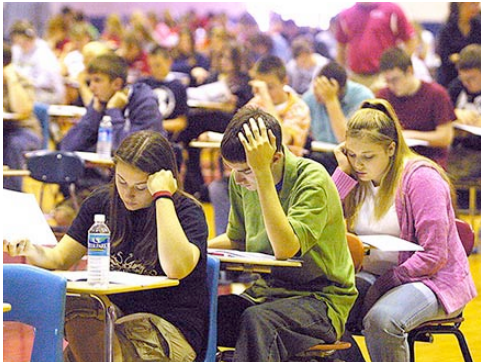
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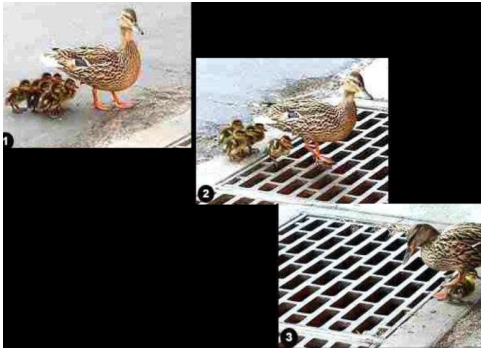
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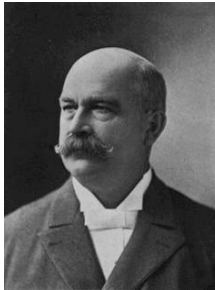
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Francis Wayland Parker (October 9, 1837 – March 2, 1902)

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Projects  
Collaboration  
Interdisciplinary  
Open Ended  
Multiple Pathways  
Social Learning  
Flexible Schedules



Exhibitions at SOF  
Habits of mind  
Point of view  
Evidence  
Connections  
Significance  
Alternative POV's





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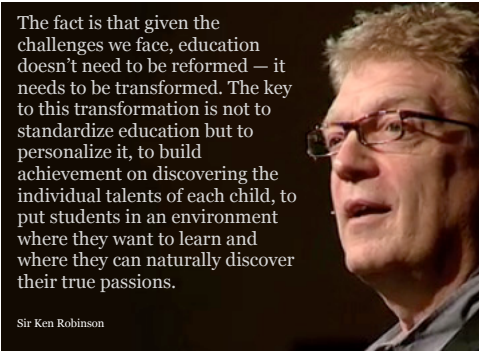
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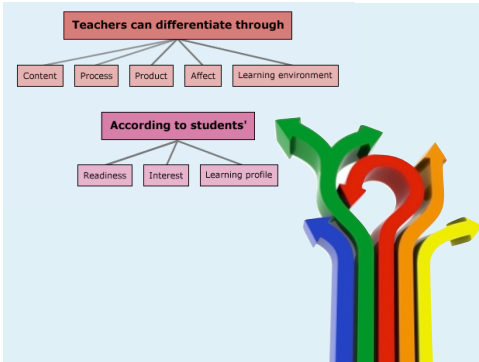
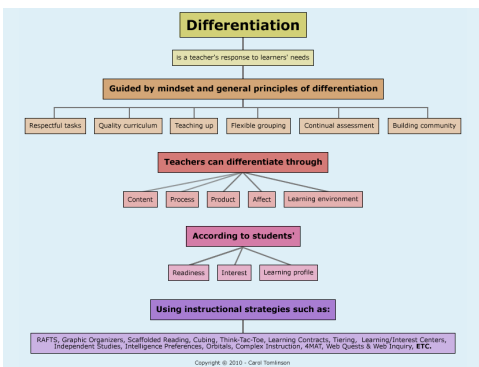
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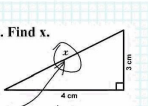


Name one of the early Romans' greatest achievements.

*learning to speak Latin.*

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3. Find x.



*Here it is*

Steve is driving his car. He is travelling at 60 feet/second and the speed limit is 40 mph. Is Steve speeding?

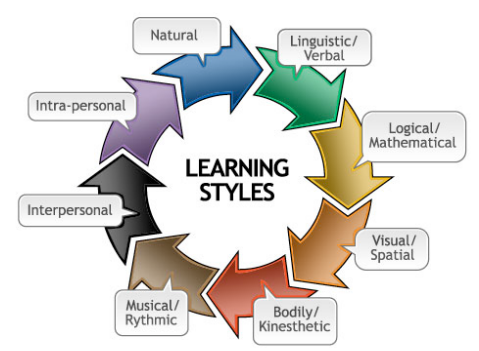
*He could find out by checking his speedometer.*

What did Mahatma Gandhi and Genghis Khan have in common?

*Usual names*

Where was the American Declaration of Independence signed?

*At the bottom.*



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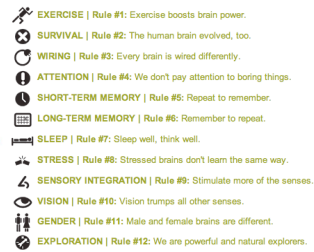
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After you read a chapter, reinforce the main points through illustrations, charts and video.



## 12 Principles for Surviving and Thriving at Work, Home, and School

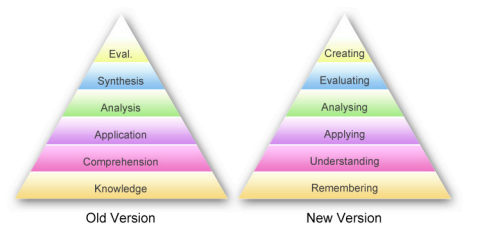
JOHN MEDINA







# Bloom's Taxonomy



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Do our AUP's allow us  
to be 21st Century  
educators?

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# Change is...

Daily Google Searches		Daily E-Mails		Text Messages	
2000 100 Million	2010 2 Billion	2000 12 Billion	2010 247 Billion	2000 400,000	2010 4.5 Billion
Active Blogs		Time Spent Online		iTunes Downloads	
2000 12,000	2010 141 Million	2000 2.7 Hrs/Wk	2010 18 Hrs/Wk	2000 0	2010 10 Billion
Daily Letters Mailed		Daily Newspapers		CD Sales Revenue	
2000 207.9 Billion	2010 175.7 Billion	2000 1,480	2010 1,302	2000 \$943 Million	2010 \$427.9 Million

Newsweek, July 26, 2010



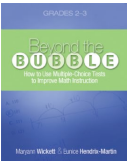








Are your students creating:  
original music  
cell phone movies and videos  
animations  
original stories  
digital stories  
graphics  
presentations  
web sites  
games and video games  
photo projects  
programs  
simulations  
podcasts



**How to Use Multiple-Choice Tests to Improve Math Instruction, Grades 2-3**  
Margaret Whitsett and Lucie Hendrix-Martin  
How to move beyond the student's answer — right or wrong — to assess understanding and/or misconceptions. By providing a new sample follow-up questions, teachers can learn a great deal about student understanding and make better, more informed instructional decisions.

Stop teaching to the test...  
Stop asking questions that have only  
one correct answer...

<http://www.facebook.com/pages/Stratford-Elementary-School-We-use-21st-Century-Skills/125187437510676>



I don't expect to convince everyone here and I know that I'm actually in the minority among educators, but I would argue that Facebook has value as a resource for K-12 educators.

- Share work and collaborate with global audiences.
- Learning how to create, think critically, solve real-world problems, and interact with learning.
- Active Learning and student-centered environments.

- Students = responsible and they are willing to be held accountable.
- Facebook, YouTube, Blogs, Podcasts = Valuable in the learning process
- Professional Learning for faculty & staff

Anytime Everywhere  
Learning...

We can't afford not to...

